

NAME _____ DATE _____

REVIEW TEST: UNIT 18**GRAMMAR****PART 1**

Choose *a, an, the, some*, or $\emptyset$ to complete the short conversations. ($\emptyset$ = no article).

- 1 **A:** What do we have in the refrigerator?
B: Let me see. We have **some / the / a** milk.
A: Oh. I didn't know you drank milk.
- 2 **A:** I bought **an / a / $\emptyset$** interesting book yesterday.
B: Oh yeah? Is it good? Who's **the / an / a** author?
A: I don't remember his name, but he's from **the / a / $\emptyset$** Canada.
- 3 **A:** Tell me what happened!
B: So, first **the / a / $\emptyset$** man ran into the restaurant. Then, he yelled at Freddy, **the / an / $\emptyset$** owner. And then **the / a / $\emptyset$** man ran away. It was so strange.
A: Yeah, I wonder why he did that.
- 4 **A:** What are your hobbies?
B: I enjoy watching **the movies / a movie / movies** and listening to **the / a / $\emptyset$** music.
- 5 **A:** Do you remember **some / the / a** first time you flew on **some / the / a** plane?
B: I do! I flew to **the / an / $\emptyset$** United Arab Emirates.

PART 2

Choose *a, an, the*, or $\emptyset$ to complete the conversation. ($\emptyset$ = no article).

- Ashley:** Hey, do you have plans for tomorrow night?
- Shari:** No. I was going to go to a baseball game, but I couldn't get **(1) a / an / the / $\emptyset$** ticket.
- Ashley:** Well, I was listening to the radio, and the weatherman on station 98.9 said that a storm may be coming through **(2) a / an / the / $\emptyset$** area. So they may cancel **(3) a / an / the / $\emptyset$** game.

NAME _____ DATE _____

Shari: Well, I don't feel so bad then. Maybe I'll just go to the movies. Do you have **(4) a / an / the / Ø** plans?

Ashley: Well, I was planning to go to **(5) a / an / the / Ø** art exhibition. It's downtown at **(6) a / an / the / Ø** Carlson Museum. It's supposed to be **(7) a / an / the / Ø** awesome show. Do you want to go?

Shari: Sure. What is **(8) a / an / the / Ø** exhibition on?

Ashley: It's a Picasso exhibition. And it will only be in town for **(9) a / an / the / Ø** next two weeks. I want to see it because I really love paintings and all kinds of **(10) a / an / the / Ø** art.

Shari: That sounds great! Do you want to go to **(11) a / an / the / Ø** new Mexican restaurant on Edison Street afterwards? I haven't been there yet, and I've heard it's the best place in the city to get **(12) a / an / the / Ø** tacos.

Ashley: Sure. Why don't we go around 6:00?

Shari: Sounds good.

READING

PART 3

Read this short biography of Aesop. Then choose the correct answers.

People all over the world know the fables of Aesop, but there is very little information about the life of this famous Greek storyteller. Many scholars believe that Aesop was born around 620 B.C.E. In his early years, he was a slave, and he lived on Samos, an island in the Aegean Sea. Even as a slave, Aesop had wisdom and knowledge. His master respected him so much that he freed him. When Aesop became a free man, he traveled to many countries in order to learn and to teach. In Lydia, the king invited him to stay in that country and gave Aesop some difficult jobs in the government. In his work, Aesop often struggled to convince people of his ideas.

Aesop often used fables to help people understand what he meant. One time, the king of Lydia sent Aesop to Delphi with some gold for the people of that city. Aesop became disgusted with the people's greed, so he sent the gold back to the king. The people of Delphi were very angry with Aesop for this, and so they killed him. Though it's been over 2,500 years since his death, Aesop's fables still remain through our tradition of storytelling—something he did a lot of in his life.

1 What is the main idea of the passage?

- A Aesop was known for storytelling.
- B Aesop was an intelligent slave.
- C Aesop disliked greedy people.

NAME _____ DATE _____

2 According to the passage, we do not know _____.

- A what Aesop was known for
- B where Aesop was born
- C why Aesop died

3 According to the passage, _____.

- A many people disagreed with Aesop's teaching
- B Aesop was the most respected slave of his time
- C scholars have found many of Aesop's writings

LISTENING

PART 4

Listen to the fable attributed to Aesop. Then choose the correct answers.

1 The rabbits saw the frogs next to the _____.

- A rabbit homes
- B horses
- C lake

2 According to the fable, what were the rabbits afraid of?

- A horses
- B frogs
- C death

3 Which sentence best describes BOTH the rabbits and the frogs?

- A They were afraid of larger animals.
- B They didn't want to live in fear.
- C They both ran away from horses.

4 The rabbits learned that _____.

- A they should never go to the lake again
- B they are not the only animals with problems
- C they can fight the larger animals

NAME _____ DATE _____

5 Which answer describes the sequence of events in the fable?

- A the horses approached the rabbit homes, the frogs jumped into the lake, the rabbits returned to their homes
- B the rabbits ran away, the horses approached the rabbit homes, the rabbits returned to their homes
- C the horses approached the rabbit homes, the frogs jumped into the lake, the rabbits ran away

SPEAKING**PART 5**

Fables often have a moral—a sentence at the end that explains the lesson of the story. Read the fable about the rabbits and the frogs. Then decide if you agree or disagree with the moral at the end. Explain your opinion, giving reasons for why you agree/disagree with the moral.

A group of rabbits lived in the country, not too far from a lake. They lived in constant fear of the bigger animals in the area. Whenever they saw even a single larger animal come near them, the rabbits would run away. On one particular day, a group of large horses came running towards the rabbits' homes. The rabbits, in their constant fear, decided that they'd had enough. They decided to jump into the lake so that they did not have to live in fear all their lives. The rabbits rushed to the lake, and as they approached they saw a family of small frogs jumping off into the lake, escaping the fear that the larger rabbits brought with them. One rabbit said to the others, "Our lives are not as bad as they seem." The rabbits turned around, and went back to their rabbit homes.

Moral: There is always someone in a worse situation than you.

NAME _____ DATE _____

WRITING

PART 6

The moral of Aesop’s fable about the rabbits and the frogs is “There is always someone in a worse situation than you.” Think about an experience that illustrates the meaning of the moral. Then write a paragraph about the experience. Use the questions below as a guide.

- When did the experience happen?
- Who did it happen to?
- What happened?
- What was the result?
- What did you (or another person) learn from the experience?

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.